

## Application for Seal of Excellence – World Language Department

Student name \_\_\_\_\_ Date \_\_\_\_\_

### CRITERIA FOR SEAL OF EXCELLENCE

Subject area goal: The curriculum followed will provide students with opportunities to develop knowledge and skills in five key areas defined by the Standards: Communication, Cultures, Connections, Comparisons, and Communities. While developing communication skills in the languages, they will: develop an understanding of the cultures, reinforce knowledge in other disciplines and understand how they connect to language study as well as explore the distinctive viewpoints only available within the languages/cultures, develop insight into the nature of language and culture, and participate in multilingual communities at home and around the world.

Students will maintain a portfolio of academic and extracurricular accomplishments to submit when applying for the Seal of Excellence in World Language. **Students need 24 or more points to qualify for a Seal of Excellence.**

### POINTS

#### Courses Completed

Course - Semester - Year – Grade

10	1	Complete at least 3 years (6 semesters) of high school study in one of the world's languages, as offered.
10	2	Achieve a GPA of 3.75 or higher for all high school courses in one world language, computed over 6 semesters of study, or 3.50 if the student has completed a fourth year, calculated over 8 semesters of study.
	3	Complete at least 2 of the following:
2	a)	Participate actively and with a positive influence for 1 year or more in one of the high school language or culture clubs. (The quality of this participation will be verified by the club sponsor directly with the Department Chair.)
2	b)	Participate in a national testing program (AP, IB, Cambridge, and/or any National Language Exam)
2	c)	Participate in another language competition, such as the Southern AZ Language Fair, where students must receive commendations of Outstanding or Excellent, or a trophy prize.
2	d)	Participate in a student exchange of a foreign study program, either through hosting or as a traveling participant (to be verified through a one-page typed essay by the student that describes the experience and its value to the student)
2	e)	Present evidence of studying an additional language in high school for one or more years (2 or more semesters) with a GPA of 4.0, computed based on the semesters spent studying this additional language.
2	f)	Present evidence of fluency in a third language, either through study or by presenting formal test results.
2	g)	Present evidence of a 5th year of language study in the 1st foreign language, with a GPA of 3.25, computed over 10 semesters of study.
2	h)	Present evidence of community involvement, such as volunteering, tutoring, assisting in elementary schools, etc., where the language is used.
	<b>TOTAL</b>	

**VERIFICATION PAGE- All points from the first page need to be verified here.**

Participated in a language or culture club	Which	
<b>2 POINTS – Your points:</b>	When	
<b>Verified by/Teacher Signature</b>	How	
Participated in National Testing	Which	
<b>2 POINTS – Your points</b>	When	
<b>Verification provided</b>	Results	
Participated in language competition- Southern Arizona Language Fair		
<b>2 POINTS – Your points</b>	Which	
<b>Verification provided</b>	Results	
Participated in a student exchange or foreign study program	Which	
<b>2 POINTS – Your points:</b>	When	
<b>Attach a verification essay</b>		
Study an additional language in high school	Which	
<b>2 POINTS – Your points:</b>	When	
	Grades	
<b>Verification provided</b>		
Fluency in a third language, either through study or by presenting formal test results	Language	
<b>2 POINTS – Your points</b>	<b>Verification provided</b>	
Community involvement	What	
<b>2 POINTS – Your points:</b>	When	
<b>Attach a verification essay</b>		
Fourth/Fifth year of language study of the first language	Language:	
Year:	Semester:	Grade:
Year:	Language:	
<b>2 POINTS – Your points:</b>	Semester:	Grade:
<b>Verification Provided</b>		

Student Signature: \_\_\_\_\_ Total Points: \_\_\_\_\_  
 Verified By: \_\_\_\_\_ Date: \_\_\_\_\_  
 World Language Department Chair